WHY A 2018 SEX AND GENDER HEALTH PROFESSIONS EDUCATION SUMMIT?

- BUILD on past summit success (see below)
- PROVIDE resources to health professionals educators for integration of sex and gender evidence into curricula
- CREATE a network of health professionals to support and progress the integration of sex and gender differences into health professionals’ education
- EXPAND multi-disciplinary opportunities by convening health education leaders from 5 major professions – medicine, nursing, pharmacy, dentistry, and physical therapy

2018 SUMMIT GOALS

With an overarching goal to achieve lasting sex and gender integration into health professionals’ education, this summit will provide attendees with knowledge and resources to:

- NAVIGATE their organization and facilitate curricular change
- CREATE a step-wise plan for sex and gender integration
- RECEIVE valuable assessment guidance from national experts
- OBTAIN access to resources via ready-made sex and gender curricular materials
- ENHANCE interprofessional education through a sex and gender approach
- ENGAGE 300 health professionals faculty and stakeholders

WHO SHOULD ATTEND?

- Health education faculty leaders from medicine, nursing, pharmacy, allied health and dentistry
- Student leaders, professional and non-profit organizational representatives who are interested in progressing sex and gender inclusion into health professionals’ education and thus future clinical care.

TRAVEL GRANTS AVAILABLE

- Travel grants available to faculty members active in educational leadership and curriculum within their institution. Institutional representatives will receive a grant valued at $850 to cover conference registration, 2-night hotel stay, and most meals.

2015 SUMMIT HIGHLIGHTS

- 100 U.S. and 13 International medical schools were represented by medical education leaders within their institution
- Publication of Biology of Sex Differences Journal Supplement with 11 peer reviewed manuscripts including curriculum research, reviews and 2015 summit proceedings
- Tool kit and other resources to progress sex and gender curricular integration